IT-Ready Technical Support Program

Oregon
111 SW Fifth Avenue, Suite 4050
Portland, OR 97204
Website: www.comptiatech.org Email: info@comptiatech.org
866-251-4487 ext. 7
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Disclosures

Accreditation Disclosure

CompTIA Tech Career Academy is not an institution that has received accreditation from an accrediting body recognized by the U.S. Department of Education.

Licensing Disclosures

CompTIA Tech Career Academy (CTCA) is a private vocational institution that is approved to operate by the Private Business and Vocational Schools Division of the Illinois Board of Higher Education. Contact Information: 1 N. Old State Capitol Plaza, Suite 333, Springfield IL 62701.

CTCA is licensed as a private career school with the Minnesota Office of Higher Education pursuant to Minnesota Statutes, sections 136A.821 to 136A.832. Licensure is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. Contact information: 1450 Energy Park Drive, Suite 350, St. Paul MN 55108.

CTCA is licensed by the Arizona State Board for Private Postsecondary Education. Contact information: 1740 W. Adams, Suite 3008, Phoenix AZ 85007.

CTCA is licensed by the North Carolina State Board of Community Colleges. Contact information: 200 West Jones Street, Raleigh NC 27603.

CTCA is licensed by the Oregon Higher Education Coordinating Commission. Contact information: 3225 25th Street SE, Salem OR 97302.

CTCA Board Officials:  
Courtney Fong, Chief Legal Officer & Chief Privacy Officer/Board Secretary  
Nancy Hammervik, CEO of CompTIA Tech Career Academy  
Brian Laffey, Chief Financial Officer/Board Treasurer  
Todd Thibodeaux, CEO of CompTIA/Board Chair

Key CTCA Staff:  
Kathy Brennan, National Director, Career Services  
Caroline Conlon, Manager, Student Accounting  
Amy Eernisse-Liang, Career Services Manager, Oregon  
Lisa Fasold, Senior Director, Marketing & Communications  
Chad Green, Digital Media Coordinator  
Chrissy Hannon, Registrar  
Stacy Litwin, Academic Advisor  
Tracie Micheff, Admissions Advisor  
Kathy Mrazek, Admissions Advisor & Alumni Services Manager  
Karin Nordmeyer, Specialist, Librarian  
Lauren Pierce, Manager, Office of Admissions  
Ben Rohling, Senior Manager, Academic Affairs  
Joelle Szyszka, Manager, Faculty Affairs  
Adam Turner, Chief Academic Officer  
Sue Wallace, VP, Alumni Services & Community Engagement

CTCA Instructors:  
See Addendum 1 for a list of institutional instructors and program(s) taught
History

As the philanthropic arm of CompTIA, Creating IT Futures Foundation (CITF) is a nonprofit organization that was founded in 1998 and provides educational training and certification opportunities to those who seek an upwardly mobile career in the IT field. The IT-Ready Technical Support program, which has been operating since 2012, was designed to help unemployed and under-employed individuals improve their lives through tech careers. CompTIA Tech Career Academy (CTCA) is the name of an institution established under CITF that offers IT-Ready Technical Support programming.

Mission

Our mission is to unlock people’s potential by helping them launch and grow their careers in information technology.

Location and Hours of Operation

Portland Branch Campus

The CTCA Portland Oregon Campus is located at 111 SW Fifth Ave., Suite 4050, Portland OR 97204, on the corner of 5th Ave and Burnside, on the fortieth floor of the US Bancorp Tower, in the heart of Downtown Portland. The downtown Portland area offers multiple restaurants, hotels, and entertainment options within walking distance from the campus, including restaurants and a market on the first floor of the Bancorp Tower. There are multiple options, and pricing levels, for parking, both covered and uncovered, and the building is considerably a public transit hub as the Max line and multiple bus line stops are located just outside the north entrance on 6th avenue.

Hours of Operation: 8:30 AM to 4:30 PM Pacific Time (PT), Monday through Friday. Closed Saturdays, Sundays, and major holidays.
Phone number: 866-251-4487, extension 7.

Headquarters (Downers Grove)

CompTIA Tech Career Academy is headquartered at 3500 Lacey Road, Suite 100, Downers Grove, IL 60515.

Hours of Operation: 8:30 AM to 4:30 PM Central Time (CT), Monday through Friday. Closed Saturdays, Sundays, and major holidays.
Phone number: 866-251-4487.
Facilities & Equipment

Portland Branch Campus

The IT-Ready Technical Support program is located 111 SW Fifth Ave., Suite 4050, Portland OR 97204. Each program session can accommodate up to 25 students and one instructor per class. Students have access to a computer, the internet, and required software (Microsoft Office) for classroom assignments and labs.

Equipment

The IT-Ready Technical Support program offers appropriate computer equipment and high-speed internet access for students to participate in classroom activities. The standard computer equipment available for students to utilize while enrolled in the program includes:

- 64-bit Windows operating system (Windows 7 or 10 professional or above)
- Intel i5 processor (or equivalent)
- CPU with VT, VT-x or similar virtualization support
- 8 GB RAM
- 500 GB HDD or SDD
- Microsoft Office 2016

2021 IT-Ready Technical Support Program Schedule

<table>
<thead>
<tr>
<th>IT-Ready Technical Support Program Schedule 2021</th>
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</thead>
<tbody>
<tr>
<td>Start Date</td>
</tr>
<tr>
<td>Summer Session - July 12, 2021</td>
</tr>
<tr>
<td>Fall Session - September 20, 2021</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2021 Session Enrollment Dates (Applications Open)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Session 2021</td>
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<tr>
<td>Fall Session 2021</td>
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</table>

<table>
<thead>
<tr>
<th>Holidays (No Class Scheduled) 2021</th>
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<tbody>
<tr>
<td>None Scheduled</td>
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</table>
IT-Ready Technical Support Program

Program Description

The IT-Ready Technical Support program is an eight (8) week classroom-based program which consists of 240 clock hours of classroom instruction. This program prepares students to take and pass the CompTIA A+ certification examinations (CompTIA A+ 220-1001 and CompTIA A+ 220-1002). Successful program completers will earn their CompTIA A+ certification and a CTCA Certificate of Completion.

This program teaches curriculum to students for CompTIA A+ certification; students receive this certification from a third party through an examination process. The cost of the program includes tuition, instruction, content (two books), a CompTIA A+ 220-1001 Core 1 examination voucher, and a CompTIA A+ 220-1002 Core 2 examination voucher (and one retake voucher for each examination, if necessary).

CompTIA A+ 220-1001 covers PC hardware and peripherals, mobile device hardware, networking and troubleshooting hardware and network connectivity issues. CompTIA A+ 220-1002 covers installing and configuring operating systems including Windows, iOS, Android, Apple OS X, and Linux. It also addresses security, the fundamentals of cloud computing, and operational procedures.

Individuals who successfully complete the eight-week training program and achieve their CompTIA A+ certification have the opportunity to apply to jobs that our partners offer; CompTIA Tech Career Academy does not guarantee job placement after successful completion of the program.

This program prepares students for a Computer User Support Specialist or equivalent entry-level IT help desk role (CIP Code 11.1006, O-Net Number 15-1232.00). The Standard Occupational Code (SOC) for this program training is 15-1231 Computer Network Support Specialist.

Graduation Requirements

To graduate from the IT-Ready Technical Support program, students must be in good standing and complete the program with a passing grade (defined as having achieved 70% or higher cumulative score on graded coursework in the program). Students cannot have more than one absence and three tardies throughout the duration of the program. Graduates of the program will be awarded a Certificate of Completion.

A Pass (P) final grade will be based on the combination of successful completion of the program hours/coursework and the achievement of the CompTIA A+ certification. The CompTIA A+ certification is awarded to those who take and pass the two certification exams, CompTIA A+ 220-1001 and CompTIA A+ 220-1002. Students will receive one certification voucher (with one retake) per exam in the third week of the program. Students will have up to 14 days after the completion of the classroom training to achieve CompTIA A+ certification.

Students who successfully complete the program hours but fail to successfully obtain the CompTIA A+ certification within 14 days post instruction will receive a Fail (F) grade and will not graduate from the program.
Failure to Complete Program

A student fails to complete the IT-Ready Technical Support program if he or she does not satisfactorily complete their program hours/coursework and pass their certification exams within 14 days of the end of classroom instruction.

Students who fail to complete the program may reapply. Refer to the Student Readmission policy for more information.

Equipment, Technology, and Materials

Computer equipment is provided to each student in the IT-Ready Technical Support program for classroom use only. Any software required for the program will be provided by CTCA at no cost to the student. This software is provided under licenses that allow for its use only in pursuit of the program.

Students are expected to provide their own pens, pencils, note-taking materials, etc. for use in the program.

IT-Ready Technical Support Syllabus

General Information

<table>
<thead>
<tr>
<th>Course Title</th>
<th>IT-Ready Technical Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>TS101</td>
</tr>
<tr>
<td>Delivery Mode</td>
<td>This course is delivered on campus using lab and lecture instruction</td>
</tr>
<tr>
<td>Clock Hours</td>
<td>240 clock hours</td>
</tr>
<tr>
<td>Course Length</td>
<td>40 class sessions over 8 weeks</td>
</tr>
<tr>
<td>Date and Time</td>
<td>Monday through Friday, 9:00 am to 4:00 pm</td>
</tr>
<tr>
<td>Location</td>
<td>111 SW 5th Avenue, Suite 4050, Portland OR 97204</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
</tr>
</tbody>
</table>
| List of Instructors and Email Addresses | Jesse Glass: jglass@comptiaglobal.org  
                        Aaron Peck: apeck@comptiaglobal.org |
Office Hours | Contact your instructor for office hours
--- | ---
Program Information and Credential | The IT-Ready Technical Support Program consists of one course. To complete the program, students must successfully pass the IT-Ready Technical Support course. Students that successfully complete the program are awarded a Certificate of Completion.

**Course Description or Overview**

The IT-Ready Technical Support program is an eight-week classroom-based program which consists of 240 clock hours of classroom instruction. This program prepares students to take and pass the CompTIA A+ certification examinations (CompTIA A+ 220-1001 and CompTIA A+ 220-1002). Successful program completers will earn their CompTIA A+ certification and a CTCA Certificate of Completion. This program prepares students for a Computer User Support Specialist or equivalent entry-level IT help desk role (CIP Code 11.1006, O-NET Number 15-1232.00).

**Texts/Materials**

The IT-Ready Technical Support program will use two required books (or their eBook equivalent):


The cost of these books is included in the total cost to attend the program as a $120.00 “Content fee.”

**Performance Assessment Information**

Over the course of the IT-Ready Technical Support program, students will be assessed on a number of competencies, including installing and configuring laptops and mobile devices, understanding cloud computing concepts, being able to explain types of networks and connections, and identifying and protecting against security vulnerabilities for devices and their network connections. Students will be assessed throughout the program by means of graded assignments, quizzes, and labs.
## Methods of Assessment

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Troubleshooting methodology</td>
<td>20</td>
</tr>
<tr>
<td>Discussion - Importance of soft skills</td>
<td>5</td>
</tr>
<tr>
<td>Survey - Developing your work brand</td>
<td>15</td>
</tr>
<tr>
<td>Lab 1 - Exploring Windows via RDP</td>
<td>20</td>
</tr>
<tr>
<td>Custom computer configurations</td>
<td>20</td>
</tr>
<tr>
<td>Quiz 1 - Hardware fundamentals</td>
<td>30</td>
</tr>
<tr>
<td>Lab 2 - Custom PC configurations</td>
<td>20</td>
</tr>
<tr>
<td>Quiz 2 - Network fundamentals</td>
<td>30</td>
</tr>
<tr>
<td>Lab 3 - Windows networking configuration, device configuration and management</td>
<td>20</td>
</tr>
<tr>
<td>Mid-Term assessment</td>
<td>53</td>
</tr>
<tr>
<td>Tech talk submission</td>
<td>50</td>
</tr>
<tr>
<td>Quiz 3 - Windows tools</td>
<td>30</td>
</tr>
<tr>
<td>Common Windows configuration tasks</td>
<td>20</td>
</tr>
<tr>
<td>Lab 4 - Troubleshooting tools, control panel applets, maintenance tasks</td>
<td>20</td>
</tr>
<tr>
<td>Quiz 4 - macOS and Linux operating systems</td>
<td>30</td>
</tr>
<tr>
<td>Developing your elevator pitch</td>
<td>30</td>
</tr>
<tr>
<td>Lab 5 - Managing users, configuring security settings, configuring, and managing shared resources on a network</td>
<td>20</td>
</tr>
<tr>
<td>Building a network plan</td>
<td>20</td>
</tr>
<tr>
<td>Common interview questions, refining your answers</td>
<td>30</td>
</tr>
<tr>
<td>Developing supporting documents</td>
<td>20</td>
</tr>
<tr>
<td>Lab 6 - Command line tools, utilities, and troubleshooting</td>
<td>20</td>
</tr>
<tr>
<td>Soft skills recap, key takeaways</td>
<td>50</td>
</tr>
<tr>
<td>Final assessment</td>
<td>51</td>
</tr>
<tr>
<td><strong>Total possible points</strong></td>
<td><strong>624</strong></td>
</tr>
</tbody>
</table>
Students are expected to maintain a score of 70% or higher throughout the training, students must score at least 70% of the total possible points by the conclusion of the training to be considered for graduation.

Students’ performance is also assessed by their ability to pass two high stakes certification exams, the CompTIA A+ Core 1001, and CompTIA A+ Core 2 1002, students who pass both certification exams and score at least 70% of the total possible points during the training are considered graduates of the IT Ready Technical Support program.

**Grading Plan**

Students will learn of their grades from assignments and assessments during the training in one of two ways, either immediately or within one week of submission. The bulk of the scored assignments and assessments in this program are scored automatically and students will be able to immediately see their scores at the conclusion of the assignment or assessment and will remain in their gradebook in the student portal.

Assessments and assignments that require instructor attention may take up to one week to receive a score, this score will display in the student gradebook within the student portal.

CompTIA A+ examination scores, and pass or failing determination of the IT-Ready Technical Support program, are made available to the students immediately following the conclusion of their examination.

**Course Expectations**

**Attendance Policy**

Program attendance is an essential part of the educational process at CompTIA Tech Career Academy and students are expected to attend each classroom session on time in order to facilitate their academic success. Attendance will be monitored and recorded daily throughout the program.

**Students are permitted one (1) absence while enrolled in the IT-Ready Technical Support program.** An absence is defined as missing more than 50% of a single day’s class. Students are required to make-up the work they missed due to an absence; see Make-up Work Policy in the Course Catalog.

Students are expected to be on time for each class session. Students will be considered tardy anytime they miss class due to arriving late or leaving early. **Students are permitted up to three (3) tardies while enrolled in the IT-Ready Technical Support program.** Acquiring four (4) tardies will be cause for withdrawal from the program.

**Minimum Satisfactory Progress**

The IT-Ready Technical Support program grading is Pass/Fail. CompTIA Tech Career Academy monitors student progress and provides feedback to students over the course of the program. Students will have a variety of activities, including quizzes, knowledge checks, and mock exams, that will be reviewed and graded to ensure that the students are progressing appropriately. Students must achieve a cumulative score of 70% or higher on the graded assignments. At the end of each two week period (25% program
length) the students’ cumulative academic progress is evaluated through graded assignments based on the program coursework and activities.

A Pass (P) final grade for the IT-Ready Technical Support program will be based on the combination of successful completion of the program clock hours and the achievement of the CompTIA A+ certification. Students who successfully complete the program are awarded a Certificate of Completion.

**Progress Reports**

Students will be issued progress reports at the following intervals: 25%, 50%, and 75% program completion. These progress reports give the student information regarding their standing in relation to the school’s satisfactory progress and attendance standards, their progress on previously defined goals, and their level of performance on both formative and summative assessments attempted since the last progress report. Students who wish to contest the results of their progress reports should first contact the instructor of their program, and if they are not satisfied with the results, the Manager, Faculty Affairs.

**CompTIA A+ Certification**

The CompTIA A+ certification is awarded to those who take and pass the two certification exams, CompTIA A+ 220-1001 and CompTIA A+ 220-1002. Students will have up to 14 days after the completion of the classroom training to achieve CompTIA A+ certification.

**General Policies and Information**

**Disability Accommodation**

Any prospective student who has a special needs request or accommodation must submit the request in writing via email or postal mail (along with any supporting documentation) to the Manager, Office of Admissions and at least six weeks prior to enrollment to determine if the school can accommodate the request. Accommodation requests should be submitted to the Manager, Office of Admissions at admissions@comptiatech.org or via postal mail to: CompTIA Tech Career Academy ATTN: Manager, Office of Admissions, 3500 Lacey Road, Suite 100 Downers Grove, IL 60515

**Professionalism Policy**

All cellular devices must be muted or turned off and placed out of sight to avoid unnecessary disruptions in the learning environment. Students may use their cellular devices during breaks and lunch.

Please arrive on time for all class meetings and return to the classroom on time after breaks have concluded.

**Student Conduct Policy**

Students are expected to conduct themselves in a professional manner and to act, speak, and demonstrate respect to others while enrolled at CompTIA Tech Career Academy (CTCA). Students are expected to be familiar with the Student Conduct Policy in the Course Catalog.
Devices in the Classroom

Students encouraged to take notes during training; however, any recording is not allowed. Classes may be recorded and made available by CompTIA Tech Career Academy, if appropriate. Students are not permitted, nor is it necessary, to use a calculator in the IT-Ready Technical Support program.

During the CompTIA A+ examinations, students are permitted only to have a dry erase board or scrap paper made available to them by the testing center. The latest testing policies for the CompTIA A+ examinations are maintained by CompTIA and Pearson Vue, and are available at https://www.comptia.org/testing/testing-policies-procedures/test-policies.

Communication to Students

Most student communication will occur via the live instruction environment. However, if email communication is required, students may receive emails from their course instructor and Academic Advisor over the course of the IT-Ready Technical Support program. Students will be encouraged to regularly communicate with their Academic Advisor throughout the program using the phone or a VoIP application in addition to occasional email check ins. Students should typically expect to communicate with their Academic Advisor four (4) times throughout the program, and with their instructor each class day.

Students will also communicate with their Career Services Manager via email and voice calls. Communication with the Career Services Manager will occur more as the program nears its conclusion and the student begins seeking IT employment.

Schedule / Calendar of Assignments

<table>
<thead>
<tr>
<th>Week 1</th>
<th>4 clock hours lab time, 26 clock hours lecture time</th>
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</table>
| 1      | Introduction to IT-Ready Technical Support Soft Skills 101 | Lecture: Teacher directed introduction, ice breaker, and introduction to soft skills content.  
Lab Activities: None  
Assessments: None |
| 2      | Core 1, Lesson 1: Installing and configuring PC components  
Core 1, Lesson 2: Installing, configuring and Troubleshooting Display and Multimedia Devices | Lecture: Teacher directed lecture and group discussion  
Lab Activities: None  
Assessments: None |
| 3      | Core 1, Lesson 3: Installing, configuring and Troubleshooting Storage Devices  
Week 1 Assignment, Troubleshooting Methodology | Lecture: Teacher directed lecture and group discussion  
Lab Activities: Identify display adapters  
Assessments: Knowledge check |
| 4      | Lab: 1  
PrepareU Developing Your Work Brand | Lecture: Teacher directed lecture and group discussion |
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</table>
|   |   | **Lab Activities**: Connecting to a remote cloud computer, identifying hardware specifications and configuration via the Windows environment  
**Assessments**: None |
| 5 | Tech talks, Group 1  
Core 1, Lesson 4: Installing, Configuring, and Troubleshooting Internal System Components | **Lecture**: Teacher directed lecture and group discussion  
**Lab Activities**: None  
**Assessments**: Tech talks - Group 1 |

### Week 2
3 clock hours lab time, 27 clock hours lecture time

| 6 | Quiz + Review  
Core 1, Lesson 5: Network Infrastructure Concepts  
Group 2, Tech talks | **Lecture**: Teacher directed lecture and group discussion  
**Lab Activities**: None  
**Assessments**: Group 2 Tech Talks, Quiz covering lessons 1 through 4 and lab 1 topics |
| 7 | Guest Speaker or Assignment  
PrepareU Communication  
Group 3, Tech talks | **Lecture**: Teacher directed lecture and group discussion  
**Lab Activities**: None  
**Assessments**: Assignment covering Lessons 1 through 5 (if there is no guest speaker presenting on this day.) Group 3 Tech Talks |
| 8 | Microsoft Office Lesson 1 | **Lecture**: Teacher directed lecture and group discussion  
**Lab Activities**: None  
**Assessments**: None |
| 9 | Guest Speaker or Assignment  
Core 1, Lesson 6: Configure and Troubleshoot Networks | **Lecture**: Teacher directed lecture and group discussion  
**Lab Activities**: None  
**Assessments**: Assignment covering Lessons 1 through 5 (if there is no guest speaker presenting on this day.) |
| 10 | Complete Core 1, Lesson 6: Configure and Troubleshoot Networks  
Core 1, Lesson 7: Implementing client side virtualization and cloud computing  
Lab: 2 | **Lecture**: Teacher directed lecture and group discussion  
**Lab Activities**: Planning and selecting hardware components for custom built computers  
**Assessments**: None |

### Week 3
5 clock hours lab time, 25 clock hours lecture time

| 11 | Complete Week 2 Lab  
Quiz + Review  
Core 1, Lesson 8: Supporting and Troubleshooting Laptops  
Group 4, Tech Talks | **Lecture**: Teacher directed lecture and group discussion  
**Lab Activities**: Review custom computers, discuss performance, risks, and selections  
**Assessments**: Networking fundamentals quiz, Tech Talks Group 4 |
| 12 | Lab: 3  
Customer Service PrepareU | **Lecture**: Teacher directed lecture and group discussion  
**Lab Activities**: Windows networking configuration, and hardware/device configuration |
<table>
<thead>
<tr>
<th>Week 4</th>
<th></th>
</tr>
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</table>
| 13  | Complete Customer Service PrepareU  
  Core 1, Lesson 9: Supporting and Troubleshooting Mobile Devices | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: None  
  Assessments: Mobile device troubleshooting scenarios |
| 14  | Group 5, Tech Talks  
  Core 1, Lesson 10: Installing, Configuring and Troubleshooting Print Devices | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: None  
  Assessments: Group 5 Tech Talk Presentations |
| 15  | Class review Core 1  
  Core 1 Midterm and review | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: None  
  Assessments: Midterm exam |
| **Week 4**  | **4 clock hours lab time, 26 clock hours lecture time** |
| 16  | Core 2, Lesson 1: Supporting Operating Systems  
  Core 2, Lesson 2: Installing, Configuring and Maintaining Operating Systems | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: None  
  Assessments: None |
| 17  | Guest speaker OR Assignment  
  Complete Core 2, Lesson 2: Installing, Configuring and Maintaining Operating Systems  
  Core 2, Lesson 3: Maintaining and Troubleshooting Microsoft Windows | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: Windows 10 configuration tasks (if there is no guest speaker presenting on this day.)  
  Assessments: None |
| 18  | Complete Core 2, Lesson 3: Maintaining and Troubleshooting Microsoft Windows  
  Core 2, Lesson 4: Configure and Troubleshoot Networks  
  Lab: 4 | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: Explore Microsoft Windows troubleshooting tools, control panel applets, and set up maintenance tasks  
  Assessments: None |
| 19  | Complete Lab: 4  
  Guest speaker or Assignment  
  Week 4 Quiz  
  Reducing Anxiety and Conflict | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: Complete Lab 4  
  Assessments: Windows 10 configuration tasks (if there is no guest speaker presenting on this day.) |
| 20  | ServiceNow Training  
  Complete Reducing Anxiety and Conflict | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: None  
  Assessments: None |
| **Week 5**  | **4 clock hours lab time, 26 clock hours lecture time** |
| 21  | Complete Core 2, Lesson 4: Configure and Troubleshoot Networks | Lecture: Teacher directed lecture and group discussion  
  Lab Activities: None  
  Assessments: None |
<p>| | | |</p>
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<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Develop Your Elevator Pitch</td>
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</tbody>
</table>
| 22 | Core 2, Lesson 5: Manage Users, Workstations, and Shared Resources  
Core 2, Lesson 6: Security Concepts | Lecture: Teacher directed lecture and group discussion  
Lab Activities: None  
Assessments: None |
|   |   |   |
| 23 | Resumes and Job interviews  
Behavioral Interview questions | Lecture: Teacher directed lecture and group discussion  
Lab Activities: None  
Assessments: None |
| 24 | LinkedIn Training and Slack Groups  
Core 2, Lesson 7: Securing Workstations and Data | Lecture: Teacher directed lecture and group discussion  
Lab Activities: None  
Assessments: None |
| 25 | Lab: 5  
Network Plan Assignment  
Week 5 Quiz | Lecture: Teacher directed lecture and group discussion  
Lab Activities: Managing Windows Users, configure security, map, and access shared resources on virtual networks.  
Assessments: Quiz covering Windows tools, Assignment for developing a Network plan |
|   |   |   |
| **Week 6**  
4 clock hours lab time, 26 clock hours lecture time |   |   |
| 26 | Core 2, Lesson 8: Troubleshooting Workstation Security Issues  
Mock Interview Introduction, Prep  
PrepareU: Social Styles | Lecture: Teacher directed lecture and group discussion  
Lab Activities: None  
Assessments: None |
| 27 | Microsoft Office lesson 2 | Lecture: Teacher directed lecture and group discussion  
Lab Activities: None  
Assessments: None |
| 28 | Core 2, Lesson 9: Supporting and Troubleshooting Mobile Devices  
Core 2, Lesson 10: Implementing Operational Procedures | Lecture: Teacher directed lecture and group discussion  
Lab Activities: None  
Assessments: None |
| 29 | Complete Core 2, Lesson 10: Implementing Operational Procedures  
Soft Skills recap | Lecture: Teacher directed lecture and group discussion  
Lab Activities: Optional troubleshooting scenarios in canvas  
Assessments: Knowledge check |
| 30 | Lab: 6  
Developing supporting documents assignment  
Week 6 Quiz | Lecture: Teacher directed lecture and group discussion  
Lab Activities: Securing the Windows environment, Command line tools  
Assessments: Quiz covering core 2 lessons 6 through 10. Assignment: Developing supporting documents for operational procedures |
### Week 7

**30 clock hours lecture time**

<table>
<thead>
<tr>
<th></th>
<th>Complete Core 1 review</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: None</th>
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<tr>
<td>31</td>
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<table>
<thead>
<tr>
<th></th>
<th>Small group preparation</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: Final exam</th>
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<tbody>
<tr>
<td>32</td>
<td>Final Exam + Review</td>
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<tr>
<td></td>
<td>Test taking strategies</td>
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<table>
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<tr>
<th></th>
<th>Small group study session and students will be taking CompTIA A+ Core 1 exam</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: Students will take Core 1 Exam</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th></th>
<th>CompTIA A+ Core 1 exam debrief, retake strategies or CompTIA A+ Core 2 small group review</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: None</th>
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<tbody>
<tr>
<td>34</td>
<td></td>
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<table>
<thead>
<tr>
<th></th>
<th>CompTIA A+ Core 1 exam retakes if needed or CompTIA A+ Core 2 class review</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: Core 1 exam retakes</th>
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</thead>
<tbody>
<tr>
<td>35</td>
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### Week 8

**30 clock hours lecture time**

<table>
<thead>
<tr>
<th></th>
<th>Complete Core 2 review</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: None</th>
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<tbody>
<tr>
<td>36</td>
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<table>
<thead>
<tr>
<th></th>
<th>Small group study session and students will be taking CompTIA A+ Core 2 exam</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: Core 2 exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
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<table>
<thead>
<tr>
<th></th>
<th>Small group review or resume review, job searching</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: None</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>CompTIA A+ Core 2 exam retakes or small group Core 1 review or Resume review</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: Core 2 exam retakes</th>
</tr>
</thead>
<tbody>
<tr>
<td>39</td>
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<table>
<thead>
<tr>
<th></th>
<th>Career Fair, Guest Speaker IT Pro, Continuing education, top IT Career Paths</th>
<th>Lecture: Teacher directed lecture and group discussion</th>
<th>Lab Activities: None</th>
<th>Assessments: None</th>
</tr>
</thead>
</table>
Admissions Requirements

Prospective IT-Ready Technical Support program students must meet the following enrollment or entrance requirements:

- Be at least 18 years of age
- High School graduate or holder of GED
  - Must be able to provide proof, copy of transcripts or diploma
- Eligible to work in the United States
- Able to provide a valid government issued photo identification or driver’s license
  - Please see Appendix A for a list of acceptable documents to establish identity and employment eligibility
- Participate in an online interview
- Take an aptitude test and achieve the minimum acceptable score
- Able to speak, read/write and understand the English language
- Able to use a computer to navigate in the Windows environment

Aptitude Test Requirement

The Wonderlic test is an aptitude test that is used to determine an individual’s ability/potential to succeed in a certain task, with no prior knowledge or training. Prospective students must achieve the minimum acceptable score of 19. Prospective students are permitted one (1) retake of the Wonderlic test after 30 days following the original test date.

Language Requirements

IT-Ready Technical Support program sessions are offered in the English language. CTCA does not offer English as a Second Language (ESL). The student must be able to speak, read/write and understand the English language to enroll in any CTCA program. The student’s signature on the Enrollment Agreement signifies that they attest to their ability to be able to speak, read/write, and understand the English language. In addition, CTCA verifies English language skills through the admissions process.

Online Interview

Students who miss or do not show for their online interview with CTCA two (2) times will not be considered for the program cohort they have been attempting to enroll into.

Special Needs Accommodations

Any prospective student who has a special needs request or accommodation must submit the request in writing via email (along with any supporting documentation) to the Manager, Office of Admissions at least six weeks prior to enrollment to determine if the school can accommodate the request.

Email requests must be submitted to the Manager, Office of Admissions via: admissions@comptiatech.org or via postal mail to:

Manager, Office of Admissions
3500 Lacey Road, Suite 100   Downers Grove, IL 60515
Non-discrimination Policy

CompTIA Tech Career Academy (CTCA) will not discriminate for or against any applicant on the basis of race, color, religion, sex (including pregnancy, childbirth, and related medical conditions, transgender status, gender identity), national origin (including Limited English Proficiency [LEP]), age, disability, political affiliation or belief, or, for beneficiaries, applicants, and participants only on the basis of either citizenship status or participation.

Any person unlawfully discriminated against, as described in ORS 345.240, may file a complaint under ORS 659A.820 with the Commissioner of the Bureau of Labor and Industries. CTCA’s policies governing employees will be enforced in situations where instructional staff or other school personnel have been found to have engaged in discriminatory behavior.

Application Procedure

Prospective students who are interested in enrolling in the IT-Ready Technical Support program must submit an application through the CTCA website (www.comptiatech.org). Both modalities of the IT-Ready Technical Support program have ongoing enrollment throughout the year, and application deadline dates will vary by scheduled cohort. Students can refer to the CTCA website to view the upcoming program schedule in their area. Prospective students will be required to provide proof of high school completion or a GED and a valid government issued photo identification or driver's license. Eligible applicants who have requested financial assistance in the application will be required to provide certain documents in order to continue with the financial assistance process (e.g., W-2 forms, pay stubs, public assistance documentation).

Following submission of the application, applicants will receive an invitation to take an aptitude test online. The Wonderlic aptitude test is used to determine an individual’s ability/potential to succeed in a certain task, with no prior knowledge or training. Applicants must achieve a passing score of at least 19 in order to proceed in the application process. All Applicants are notified of their testing results via email, including if they did not achieve the minimum required score. Applicants who achieve the minimum required score will be contacted via email by Admissions to arrange their virtual interview.

During the interview, an Admissions Advisor will review information about the IT-Ready Technical Support program with the prospective student. Admissions Advisors will evaluate the prospective student’s overall interest in the program, his or her communication skill level, and general computer knowledge using a scaled rubric.

Admissions will review the student’s application, Wonderlic score, and interview results and inform the prospective student if they are eligible to proceed with the application process or if they have been denied entry into the program. Applicants are notified if they are being offered a seat in a class by being sent an ‘Offer Email’ after completing the virtual interview. Email notifications are also sent to those applicants who are not being offered a seat in class. Emails are sent for offers and denial notices with 2-3 business days after the virtual interview.
Enrollment Dates

Both modalities of the IT-Ready Technical Support program have ongoing enrollment throughout the year, and prospective students can apply anytime. Individuals interested in participating in the IT-Ready Technical Support program must complete an online application at the CTCA website at www.comptiatech.org as the first step of the enrollment process. Application deadlines for each campus are posted on the campus-specific CTCA web pages.

Reapplication Process

Applicants who are denied admissions into a program and inquire about reapplying with Admissions are permitted to reapply for the next scheduled cohort session. Applicants may contact Admissions at admissions@comptiatech.org. Applicants who are denied admissions due to not meeting the minimum required score level for the Wonderlic test are allowed to reapply and retest after 30 days.

Tuition, Fees, and Other Costs

The total cost of the IT-Ready Technical Support program is $8,500.00. The cost of the program includes tuition, instruction, program content, a CompTIA A+ 220-1001 Core 1 examination voucher, and a CompTIA A+ 220-1002 Core 2 examination voucher (and one retake voucher for each examination, if necessary).

Tuition

Tuition for the IT-Ready Technical Support program is $8,120.00.

Application Fees and Administrative Costs for Withdrawal or Termination

CompTIA Tech Career Academy does not charge students a fee for application to or withdrawal or termination from the institution.

Program Content (Books)

The content fee for the IT-Ready Technical Support program is $120.00. This includes two books: The Official CompTIA A+ Core 1 Self-Paced Study Guide for 220-1001 and The Official CompTIA A+ Core 2 Self-Paced Study Guide for 220-1002.

Equipment and Software

Computer equipment is provided to each student in the IT-Ready Technical Support program for classroom use only. Any software required for the classroom-based program will be provided by CTCA at no cost to the student. This software is provided under licenses that allow for its use only in pursuit of the program.
Lab Fees and Service Charges

CompTIA Tech Career Academy does not charge any lab fees or service charges.

Supplies

Students are expected to provide their own pens, pencils, note-taking materials, etc. for use in the IT-Ready Technical Support program.

Certification Exam Voucher Fees

Students must successfully pass the CompTIA A+ 220-1001 Core 1 examination and the CompTIA A+ 220-1002 Core 2 examination within 14 days after completing their training in order to pass the IT-Ready Technical Support program. The $260.00 voucher fee covers the cost of exam vouchers that will be issued to students in the third week of the program.

Students must register their own accounts and schedule their own exam with Pearson VUE (https://home.pearsonvue.com/). See CompTIA Tech Career Academy’s Certification Exam Policy (https://certification.comptia.org/testing/test-policies) for more information.

Fee Chart – IT-Ready Technical Support

<table>
<thead>
<tr>
<th>Fee</th>
<th>IT-Ready Technical Support Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$8,120.00</td>
</tr>
<tr>
<td>Certification Exam Vouchers (CompTIA A+ 220-1001, CompTIA A+ 220-1002, and one retake voucher for each examination, if necessary)</td>
<td>$260.00</td>
</tr>
<tr>
<td>Content (books)</td>
<td>$120.00</td>
</tr>
<tr>
<td>Equipment</td>
<td>Included</td>
</tr>
<tr>
<td>Software</td>
<td>Included</td>
</tr>
<tr>
<td>Late Fee</td>
<td>$0</td>
</tr>
<tr>
<td>Registration Fee</td>
<td>$0</td>
</tr>
<tr>
<td>Withdrawal Fee</td>
<td>$0</td>
</tr>
<tr>
<td>Refund Fee</td>
<td>$0</td>
</tr>
<tr>
<td>Official Transcript Fee</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$8,500.00</strong></td>
</tr>
</tbody>
</table>

Payment of Tuition and Fees

Tuition and fees must be paid in full at least 14 days prior to the start of class. Tuition and fees for the IT-Ready Technical Support program includes instruction, content (books), the CompTIA A+ 220-1001 Core 1 examination voucher, and the CompTIA A+ 220-1002 Core 2 examination voucher (and one retake voucher for each examination). Tuition and fees must be paid using PayPal. Payments can be made using a credit card, eCheck, or checking account that has been linked with PayPal.
Payment Plan

A payment plan is available through PayPal and consists of two installments. The first payment (50% of the total) is due 14 days prior to the start of the class, with the remaining balance due five (5) business days after the program cohort begins.

Institutional Loans

CompTIA Tech Career Academy (CTCA) is partnered with UNISA, a student loan provider/servicer, to offer institutional student loans to qualifying students. Students interested in applying for a student loan should contact CTCA Financial Aid staff at financialaid@comptiatech.org.

Fund Recovery

CompTIA Tech Career Academy will attempt to recover the funds from the student prior to turning the debt over to a collection agency. Students who are forced to involuntarily withdraw from the program will have their refund calculated in the same manner as a voluntary withdrawal.

Grants

Some students will need help paying tuition. Financial assistance—up to the full tuition amount—is available through grants from our generous donor organizations including CompTIA and Creating IT Futures Foundation. Private foundations help to support students at specific campus locations.

CompTIA Grants

CompTIA Grants are available to students who qualify in at least one of the following categories:

- **$1,000**: Individuals who have been historically under-represented in the tech industry (African Americans, Hispanic/LatinX and Native Americans);
- **$1,000**: U.S. military veterans, their spouses, or caregivers;
- **$1,000**: Women;
- **Partial tuition amount (50%)**: Annual income above 200% but below 300% of the federal poverty threshold.
- **Full tuition amount**: Annual income at or below 200% of the federal poverty threshold.

Applicants must be a U.S. citizen or eligible non-citizen with authorization to work in the U.S. Applicants must meet all other eligibility requirements. Eligible applicants who have requested financial assistance will be required to provide certain documents (e.g., W-2 forms, pay stubs, public assistance documentation) in order to continue with the financial assistance process. During the admissions process, if a student requests financial assistance and s/he qualifies for a full or partial grant, it is the student’s responsibility to obtain documentation required for the award 14 days prior to the start of the class.

The grants do not have any monetary value and CTCA can only apply the grant to students’ accounts for tuition charges incurred.

The student receives notification of the grant award or denial via email. The student will then receive a financial assistance award letter along with the Enrollment Agreement, to accept/decline the grant award.
Grants are disbursed after the class commences. The transactions are posted in the Student Information System and are reflected on the Billing Statement and appear in the Student Ledger.

The funding for the grants is from a corporate foundation with an interest in serving students and their families. If the student is unable to complete the training, the unused portion of the funding will be utilized to fund another student through this program. The student does not have to repay the grant.

**CompTIA Grant Terms**

The student receives notification of the grant award or denial via email. The student will then receive a financial assistance award letter along with the enrollment agreement, to accept/decline the grant award.

Grants are disbursed after the class commences. The transactions are posted in the student information system and are reflected on the Billing Statement and appear in the Student Ledger.

The funding for the grants is from a corporate foundation with an interest in serving students and their families. If the student is unable to complete the training, the unused portion of the funding will be utilized to fund another student through this program. The student does not have to repay the grant.

**Attendance Policies**

Program attendance is an essential part of the educational process at CompTIA Tech Career Academy and students are expected to attend each classroom session on time in order to facilitate their academic success. Attendance will be monitored and recorded daily throughout the program.

**Absences**

Students are permitted one (1) absence while enrolled in the IT-Ready Technical Support program. An absence is defined as missing more than 50% of a single day’s class. Students are required to make-up the work they missed due to an absence; see Make-up Work Policy.

**Consecutive Absences**

A student who is absent for two (2) consecutive days without an approved leave of absence will be dismissed from the IT-Ready Technical Support program.

**Tardiness/Early Departure**

Students are expected to be on time for each class session. Students will be considered tardy anytime they miss class due to arriving late or leaving early. Students are permitted up to three (3) tardies while enrolled in the IT-Ready Technical Support program. Acquiring four (4) tardies will be cause for withdrawal from the program.

**Tracking Attendance**

Instructors for the IT-Ready Technical Support program will take attendance at the start of the class, upon return from each scheduled break, and at the end of the class. Instructors submit the attendance records
to the Academic Advisor twice daily for the classroom-based program and once daily for the online program.

**Make-up Work**

Students are required to complete missing assignments if they are absent. Make-up work for an absence must be prearranged with the IT-Ready Technical Support program instructor and must be completed outside of normally scheduled class hours. Students must complete the make-up work within one calendar week of the date of their absence. Making up work does not eliminate an absence, and any additional absences will be cause for withdrawal from the program.

**Leave of Absence**

A leave of absence (LOA) may be granted to a student if s/he faces certain conditions that are beyond his or her control. Such conditions include military deployment, jury duty, and medical leave. Documentation is required for all leave of absence requests.

A LOA may be permitted when a student faces certain life events, such as military deployment, jury duty, serious illness, debilitating injury, or a death in the immediate family. Any student who seeks a leave of absence must complete a Leave of Absence form (available on the CompTIA Tech Career Academy website at [www.comptiatech.org](http://www.comptiatech.org)) and submit the form via email to studentservices@comptiatech.org. A reason for the request and the expected timeframe of leave must be clearly identified on the form so the institution has a reasonable expectation of the student’s return.

Students should submit the request prior to the beginning date of the LOA unless unforeseen circumstances prevent a student from doing so. Corroborating documentation may be required. If a student does not request a LOA within a timeframe consistent with the CompTIA Tech Career Academy Absence Policy, s/he will be withdrawn from the program. Any refunds for a withdrawal will be issued per state requirements.

For a LOA to be granted to a student, CompTIA Tech Career Academy must have a reasonable expectation that the student will return to the program at the end of a LOA. The granting, denial, and duration of a leave of absence will be done on a case-by-case basis at the sole discretion of CompTIA Tech Career Academy.

A leave of absence is limited to a maximum of 180 calendar days. Multiple LOAs may be permitted. An approved LOA may be extended for an additional period provided the extension request meets the above requirements, and the total length of the LOA does not exceed 365 calendar days.

A student returning from a LOA will need to contact his/her Academic Advisor or studentservices@comptiatech.org to re-enroll and start from the beginning of a new cohort. Students returning from a LOA will not be required to pay the cost of tuition and fees for the enrolled program a second time. Students. Students who fail to re-enter the program at the end of an approved LOA will be withdrawn from the program.
Student Readmission

Students who have previously withdrawn from CompTIA Tech Career Academy, have been dropped from their academic program, or who did not receive a passing grade in their program may choose to petition the institution for consideration of readmission. In order to be considered for readmission, individuals must complete a new application in its entirety.

Requirements for Consideration of Readmission

1. Update application in the SONIS student portal (studentportal.comptiatech.org).
2. If an applicant previously requested financial assistance and was awarded a grant, s/he would need to request that assistance again in the updated application. There are no guarantees an applicant will be awarded another grant.
3. The applicant must submit an essay with a minimum of 250 words detailing his/her academic and career goals, how CTCA can assist with attaining these goals, if any obstacles were encountered during the previous enrollment (e.g., academic, personal and/or scheduling difficulties), and how such obstacles to academic success will be addressed and overcome given the opportunity for readmission at CTCA.
   o All essay submissions must be emailed to admissions@comptiatech.org and include the subject line of ATTN: Manager, Office of Admissions – Readmission Request.
4. Applicants will be required to complete an online interview with the Manager, Office of Admissions once their essay has been reviewed.
5. All outstanding balances must be paid in full and the applicant is responsible, whether through grants and/or self-pay, for the full amount of the course if readmitted.

Once an applicant has completed all the readmission requirements, the Manager, Office of Admissions will review the essay along with the applicant’s previous academic history, attendance record, and reason for prior program departure.

Each readmission request will be reviewed on a case-by-case basis. A student is not guaranteed readmission into CompTIA Tech Career Academy.

Should an applicant be approved for readmission into the program, s/he will start that program over again from the beginning. No prior coursework or progress will be transferred to the current program. Students who are readmitted to the IT-Ready Technical Support program will not be required to pay the $120.00 content fee for the two required books a second time. Students who are readmitted to the program will be required to pay the cost of tuition and the $260.00 fee for certification exam vouchers.
Grading System

The IT-Ready Technical Support program grading is Pass/Fail. CompTIA Tech Career Academy monitors student progress frequently and provides feedback to students over the course of the program. Students will have a variety of activities, including quizzes, knowledge checks, and mock exams, that will be reviewed and graded to ensure that the students are progressing appropriately. Students must achieve a cumulative score of 70% or higher on the graded assignments.

A Pass (P) final grade for the IT-Ready Technical Support program will be based on the combination of successful completion of the program clock hours and the achievement of the CompTIA A+ certification. Students who successfully complete the program are awarded a Certificate of Completion. The CompTIA A+ certification is awarded to those who take and pass the two certification exams, CompTIA A+ 220-1001 and CompTIA A+ 220-1002. Students will have up to 14 days after the completion of the classroom training to achieve CompTIA A+ certification.

Those who successfully complete the training but fail to obtain the CompTIA A+ certification within 14 days post instruction will receive a Fail (F) grade.

Students who apply and are approved for a leave of absence (see Leave of Absence policy for criteria and process) but who are not able to complete the classroom training in the assigned timeframe will receive a grade of Incomplete (I). Students who have not received an approved leave of absence and do not complete the classroom training will receive a Withdraw (W) grade.

Satisfactory Academic Progress Policy

The Satisfactory Academic Progress (SAP) Policy is designed to ensure that enrolled students have the ability to successfully complete their program. Satisfactory progress is defined as cumulative academic performance of 70% or above. As the program is a single course, the pace of completion is defined as successful completion within the program length.

EVALUATION PERIODS: At the end of each two week period (25% program length), the students’ cumulative academic progress is evaluated through graded assignments based on the program coursework and activities.

WARNING STATUS: Students whose cumulative academic performance is below 70% are notified by email and placed on a warning status until the next evaluation. Students on a warning status are encouraged to meet with their instructor and/or Academic Advisor.

- Students on a warning status who re-establish SAP at the next evaluation period are notified by e-mail and removed from warning status.
- Students on a warning status who fail to re-establish SAP at the next evaluation period are notified by e-mail and dismissed from the program.

APPEALS: Students who believe their warning status or dismissal was incorrectly determined based on their academic performance may appeal the decision. Appeals must be filed within one week of notification, in writing and include supporting documentation. Appeals must be submitted to the
Academic Advisor via email. Appeals are limited to an error in the determination of the students’ academic performance based upon completed assignments. Students will be notified as to the results of their appeal within one week and any decision rendered by CTCA is final.

**Re-Enrollment:** Students who are withdrawn from the program due to failure to maintain SAP or students whose cumulative academic performance is below 70% by the end of the program are not eligible to graduate. Students may choose to petition the institution for consideration of re-enrollment, but readmission is not guaranteed. See Student Readmission policy.

**Transfer students:** The school does not accept transfer students.

**The following additional elements of Satisfactory Academic Progress (SAP) do not apply for enrollment in the program:** Incomplete grades, course withdrawals, course repetitions, non-credit remedial course work, or transfer of credit from other institutions.

## Job Placement Assistance and Career Services

### Policy for Job Placement Assistance

CompTIA Tech Career Academy (CTCA) provides career services and job placement assistance to enrolled students and school graduates. CTCA does not guarantee placement or employment to its applicants, students, or graduates. CTCA instructors and staff are advised to ensure that no such guarantee is ever made or implied in any advertising, brochures, and statements to applicants, students, and graduates.

### Job Placement Assistance

CTCA and the Career Services Team is dedicated to supporting students and graduates with career preparation, guidance, and job placement services. Throughout the program, the Career Services Managers will facilitate guest speakers, career prep workshops, mock interviews, and host a career fair to connect students with companies that are hiring for entry-level positions.

### Resume and Cover Letter Review and Assistance

Resume and cover letter building topics and activities are built into IT-Ready Technical Support program curriculum. Students are also encouraged to meet with the Career Development Manager for additional assistance with their resumes and cover letters. The Career Development Manager will provide further edits, feedback, and recommendations to improve student resumes and cover letters. CTCA does not write or provide any prewritten resumes or cover letters for students and school graduates.

### Tutoring

Students who need extra assistance because of academic difficulties may arrange for tutoring through their instructor, the Academic Advisor, or the Senior Manager, Academic Affairs. Tutoring is available by appointment only and can be coordinated directly with the Academic Advisor.
Student Conduct Policy

Students are expected to conduct themselves in a professional manner and to act, speak, and demonstrate respect to others while enrolled at CompTIA Tech Career Academy. Students are required to be aware of and abide by the following rules of conduct:

- Theft of company property or property of any CTCA staff or fellow students may result in immediate termination from the program.
- Willful destruction of company property or property of CTCA staff or fellow students may result in immediate termination from the program.
- No alcohol or illegal drug consumption is allowed before or during classroom hours. Students who appear to be under the influence of illegal drugs or alcohol will be immediately terminated from the program. No possession, use, sale, or distribution of alcohol or illegal drugs on the school premises is permitted.
- Possession of any type of object that can reasonably be assumed to be a weapon or explosive device while on school premises will result in immediate termination from the program.
- Threatening, intimidating, or physically harming any CTCA staff, affiliate, or fellow student will result in immediate termination from the program.
- Disorderly conduct is forbidden on the school premises. This includes, but is not limited to, inappropriate, disrespectful, insulting and/or obscene language and lewd, indecent, or obscene conduct. Any discriminating or derogatory remarks or behavior against CTCA staff or another student in reference to religion, culture, race, sex, or sexual orientation are grounds for immediate termination from the program.
- Be friendly and respectful to your instructor, fellow participants, and CTCA staff members. Students should conduct themselves in a professional manner. Students who are deemed disruptive, argumentative, or otherwise unprofessional may face disciplinary action, up to and including termination from the program.
- Willful violation of safety rules and/or safety procedures that places students and/or CTCA staff in danger will result in immediate termination from the program.
- Inappropriate or unauthorized use of school technology is prohibited. Under no circumstances should a student enter websites with obscene or pornographic content. Internet usage is monitored internally and entering a website forbidden by this policy may result in immediate termination from the program.
- CTCA does not condone cheating in any form or the use of outside study materials. Students enrolled in the program will be provided approved study materials. Materials that are not approved by CompTIA or CTCA may not be correct or legal.
- CTCA strictly prohibits the piracy of software and the violation of piracy and copyright laws. CTCA reserves the right to dismiss students from the program who are found to be using the institution’s equipment to illegally copy software or other copyrighted materials for their own gain. No student should attempt to copy, make available, or distribute copies of copyrighted material.
While attending classroom sessions, students are required to dress in appropriate business casual attire. Flip-flops, sandals, and open-toed shoes should not be worn.

All cellular devices must be muted or turned off and placed out of sight to avoid unnecessary disruptions in the learning environment. Students may use their cellular devices during breaks and lunch.

No food is allowed in the classroom. Food is only allowed in the designated kitchen areas. Drinks are allowed in the classroom with a secure lid. Students are not allowed to congregate or have lunch in the common areas of the building unless they are designated for this use.

**Student Probation, Suspension, or Expulsion**

CompTIA Tech Career Academy (CTCA) reserves the right to dismiss students for activities detrimental to themselves, other students, instructors, and the school.

CTCA does not put students on probation or suspension if they do not act in accordance with institutional policies. Individuals who fail to comply with the program policies are subject to disciplinary actions, up to and including expulsion from the institution. Individuals who have been terminated from their program for Student Conduct Policy violations are ineligible for re-enrollment in the program.

**Disciplinary Actions**

Whenever it has been determined that good cause exists for student discipline, CompTIA Tech Career Academy (CTCA) will take appropriate disciplinary action. The Senior Manager, Academic Affairs will review the incident details and shall have the right to dismiss the charge(s) of misconduct or recommend appropriate disciplinary action. The Chief Academic Officer shall review the recommended disciplinary action and then either affirm, modify, or dismiss the disciplinary action. Students who have been terminated will have their refunds calculated in the same manner as students who voluntarily withdraw from the institution.

Disciplinary actions may include:

1. Verbal warning
2. Written warning
3. Removal by the instructor – removal from the class for good cause, for the remainder of the day’s class. The instructor’s decision is final and may not be appealed.
4. Termination of enrollment (expulsion) at CTCA, with or without the possibility of readmission.
5. Criminal prosecution – CTCA will refer to the local authorities for prosecution any criminal activity that occurs on CTCA premises. This is in addition to any other disciplinary action taken.

**Conditions for Discipline/Termination**

Additionally, the following occurrences shall also be grounds for discipline, up to and including, termination of enrollment:

1. Non-payment of tuition
2. Failure to complete the program
3. Lack of attendance
4. Missed assignments
Cancellation and Refund Policy

1. A student may cancel enrollment by giving written notice to the school. Unless the school has discontinued the program of instruction, the student is financially obligated to the school according to the following:
   a. If cancellation occurs within five business days of the date of enrollment, and before the commencement of classes, all monies specific to the enrollment agreement shall be refunded;
   b. If cancellation occurs after five business days of the date of enrollment, and before the commencement of classes, the school may retain only the published registration fee. Such fee shall not exceed 15 percent of the tuition cost, or $150, whichever is less;
   c. If withdrawal or termination occurs after the commencement of classes and before completion of 50 percent of the contracted instruction program, the student shall be charged according to the published class schedule. The student shall be entitled to a pro rata refund of the tuition when the amount paid exceeds the charges owed to the school. In addition to the pro-rated tuition, the school may retain the registration fee, book and supply fees, and other legitimate charges owed by the student;
   d. If withdrawal or termination occurs after completion of 50 percent or more of the program, the student shall be obligated for the tuition charged for the entire program and shall not be entitled to any refund;
   e. The enrollment agreement shall be signed and dated by both the student and the authorized school official. For cancellation of the enrollment agreement referenced in subsections (1)(a) and (b) of this rule, the "date of enrollment" will be the date that the enrollment agreement is signed by both the student and the school official, whichever is later.

2. Published Class Schedule (for the purpose of calculating tuition charges) means the period of time between the commencement of classes and the student's last date of attendance as offered by the school and scheduled by the student.

3. The term "Pro rata Refund" means a refund of tuition that has been paid for a portion of the program beyond the last recorded date of attendance. The term "Pro rata Refund" means a refund of tuition that has been paid for a portion of the program beyond the last recorded date of attendance.

4. When a program is measured in clock hours, the portion of the program for which the student will be charged is determined by dividing the total clock hours into the number of clock hours accrued according to the published class schedule as of the last date of attendance.

5. When a program is measured in credit hours, the portion of the program for which the student will be charged is determined by dividing the total number of weeks into the number of weeks accrued according to the published class schedule as of the last date of attendance.

6. For other measurements of time such as days or weeks, the portion of the enrollment period for which the student will be charged is determined by dividing the total number of days or weeks into the number of days or weeks, accrued according to the published class schedule as of the last date of attendance.

7. The term "tuition cost" means the charges for instruction including any lab fees. "Tuition cost" does not include application fees, registration fees, or other identified program fees and costs. The school shall adopt and publish policies regarding the return of resalable books and supplies and/or the prorating of user fees, other than lab fees.
8. The school shall not charge a withdrawal fee of more than $25.

9. The school may adopt and apply refund calculations more favorable to the student than those described under this policy.

10. When a cancellation, withdrawal, termination, or completion occurs, a calculation of all allowable charges under this rule shall be made. If such calculations evidence that the school received total payments greater than its allowable charges:
   a. Within 40 days after notification of such cancellation, withdrawal, termination, or completion, a written statement showing allowable charges and total payments received shall be delivered to the student by the school, together with a refund equal in amount to monies paid to the school in excess of those allowable charges;
   b. In the event payments to a student account are derived from federal and/or state tuition assistance program(s), including student loan programs, regulations governing refund notification and awarding within respective program(s) shall prevail in lieu of paragraph (a) of this subsection, but only with respect to the covered portions thereof; and
   c. In the event payments to a student account are derived from a sponsoring public agency, private agency, or any source other than the student, the statement of charges and payments received together with an appropriate refund described under paragraph (a) of this subsection may be delivered instead to such party(ies) in interest, but only with respect to the covered portions thereof.

11. In case of disabling illness or accident, death in the immediate family, or other circumstances beyond the control of the student that causes the student to leave school, the school shall arrange a prorated tuition settlement that is reasonable and fair to both parties.

12. A school shall be considered in default of the enrollment agreement when a course or program is discontinued or canceled or the school closes prior to completion of contracted services. When a school is in default, student tuition may be refunded by the school on a pro rata basis. The pro rata refund shall be allowed only if the Superintendent determines that the school has made provision for students enrolled at the time of default to complete a comparable program at another institution. The provision for program completion shall be at no additional cost to the student in excess of the original contract with the defaulting school. If the school does not make such provision, a refund of all tuition and fees shall be made by the school to the students.

Certification Exam Voucher Fees and Content Charges: Fees paid by the student for certification exams when no exam voucher has been issued to the student will be refunded in full. Certification exam vouchers are issued to students in the third week of the program. The student will not be required to purchase program content (i.e., books) until the time that these materials are required for the program. The program content is required at the start of class. Once these materials are purchased, no refund will be made.

Refunds: All refunds will be issued within 30 days of the determination of the withdrawal date. Refunds are issued back to the source (person/organization) from whom payment was received. Refunds for students who have involuntarily withdrawn from a program will be calculated in the same manner as those students who have voluntarily withdrawn from a program.
Procedure for Program Withdrawal

1. A student choosing to withdraw from the school after the commencement of classes may provide notice to the Office of the Registrar. The notice should include the name of the program the student wishes to withdraw from, the reason for the withdrawal request, the student’s full name, the student’s telephone number, the student’s address, and the expected last day of attendance.

   The withdrawal notice may be submitted to CTCA via postal mail or email:
   
   CompTIA Tech Career Academy Attn: Withdrawal Notice
   3500 Lacey Road, Suite 100 Downers Grove IL 60515
   or to records@comptiatech.org

2. For a student who is on authorized leave of absence (LOA), the withdraw date is the date the student was scheduled to return from the LOA and failed to do so.

3. A student will be determined to be withdrawn from the institution if the student has not attended class for two (2) days.

All refunds will be issued to the source from which tuition payment was received within 30 days of the determination of the withdrawal date.

Delinquent Tuition Collection

Once a student’s account is past due, the student will be placed on a non-academic hold and withdrawn from the program. Students who are forced to involuntarily withdraw from the program will have their refund calculated in the same manner as a voluntary withdrawal. CompTIA Tech Career Academy will attempt to recover the funds from the student prior to turning the debt over to a collection agency.

CompTIA Tech Career Academy will take the following actions on delinquent accounts:

1. Student will be placed on a financial hold. The financial hold will prevent the student from registering for future programs, obtaining transcripts, and receiving the certification.

2. Placement of student account with a licensed collection agency. Collection agencies may assess collection fees on the student account.

3. Assessment of litigation and court costs.

4. Student’s delinquency will be reported to a national credit bureau.
Other Policies

Credit for Previous Experience

CompTIA Tech Career Academy does not offer credit for previous education, training, work, or life experience (experiential credit).

Transfer of Credits

Graduates of the IT-Ready Technical Support program will not be issued academic credits that can be transferred to other academic institutions. CompTIA Tech Career Academy does not accept academic credits issued by other academic institutions. As the IT-Ready Technical Support program is designed as a one-course program, the transferability of credits cannot be considered.

Transcripts

CTCA provides transcripts for our students upon submitting a request to records@comptiatech.org. Students may print an unofficial transcript of their transcript at any time by logging into the student portal (studentportal.comptiatech.org).

Official Transcripts cannot be emailed; they must be submitted to the receiver in a sealed envelope. CTCA must have specific authorization in writing from the student to send a transcript, official or unofficial, to a third party, such as a potential employer, current employer, or another school. Contact the Registrar’s Office (records@comptiatech.org) for additional information on transcripts.

Confidentiality of Student Records

CompTIA Tech Career Academy (CTCA) complies with the Family Educational Rights and Privacy Act (FERPA) by protecting the confidentiality of personally identifiable educational records of students and former students.

The student has the following rights: the right to inspect and review his/her education records within 45 days of the day the school receives a request for access; the right to request an amendment of his/her education records that the student believes are inaccurate or misleading; the right to consent to disclosures of personal identifiable information (PII) contained in his/her education records except to the extent that FERPA authorizes disclosure without consent; and the right to file a complaint with the U.S. Department of Education concerning alleged failures by CTCA to comply with the requirements of FERPA. A health and safety exception permit the disclosure of PII from a student’s record to appropriate parties if knowledge of the information is necessary to protect the health or safety of the student or other individuals from an immediate threat.

Course Cancellation

If a scheduled IT-Ready Technical Support program cohort is cancelled, a full refund of tuition, fees, and other charges will be issued to the source from which the tuition payment was received.
Grievance Policy

Every student is encouraged to discuss his or her concerns or complaints with his/her Academic Advisor or the CTCA instructor or staff member most able to assist the student in resolving the matter. If, however, the student is not satisfied with the result of these efforts, then the student may pursue a formal grievance by following the procedure below:

1. File a grievance in writing or via email with CTCA describing the basis of the complaint in sufficient detail to allow an investigation under this procedure. The complaint should also include the student’s name, telephone number, email address, mailing address, and the date of the complaint.

2. Once CTCA receives the time-stamped email or the postmarked letter, the Chief Academic Officer (CAO) or designee will schedule an appointment with the student within three (3) working days to discuss the complaint.

3. The CAO or designee will confirm the completion of the investigation with a time-stamped written report of the disposition of the complaint mailed to the student within five (5) working days of the first meeting with the student.

4. If the student is not satisfied with the CAO or designee’s report of disposition of the complaint, the student may appeal this result in writing to the Chief Executive Officer (CEO) of CTCA within 10 working days of receipt. The appeal letter must include a copy of the written disposition report and an explanation why the student is not satisfied with that outcome.

5. The CEO or designee will review the written disposition report and the student’s appeal letter and will conduct any further investigation necessary, including requesting additional information from the student or CAO.

6. The CEO or designee will provide both the student and the CAO with a written appeal finding mailed within 10 working days of the receipt of the appeal letter. This written decision is the final disposition of the complaint.

Complaints should be submitted via email to grievances@comptiatech.org or in writing to:
CompTIA Tech Career Academy, Attn: Grievance
3500 Lacey Road, Suite 100
Downers Grove, IL 60515

Oregon

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. Should this procedure fail, students may contact the Higher Education Coordinating Commission (HECC), Office of Private Postsecondary Education, 3225 25th Street SE, Salem, OR 97302. After consultation with appropriate Commission staff and if the complaint alleges a violation of Oregon Revised Statutes 345.010 to 345.470 or standards of the Oregon Administrative Rules 715-045-0001 through 715-045-0210, the Commission will begin the complaint investigation process as defined in OAR 715-045-0023 Appeals and Complaints.

Information submitted is subject to disclosure under Oregon’s Public Records Law.
Appendix A

List of acceptable documents used to establish identity and employment eligibility are below.

<table>
<thead>
<tr>
<th>LIST A</th>
<th>Documents that Establish Both Identity and Employment Eligibility</th>
<th>LIST B</th>
<th>Documents that Establish Identity</th>
<th>LIST C</th>
<th>Documents that Establish Employment Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. U.S. Passport (unexpired or expired)</td>
<td>1. Driver’s license or ID card issued by a state or outlying possession of the United States provided it contains a photograph or information such as name, date of birth, gender, height, eye color and address</td>
<td>1. U.S. Social card issued by the Social Security Administration (other than a card stating it is not valid for employment)</td>
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<tr>
<td>2. Permanent Resident Card or Alien Registration Receipt Card (Form I-551)</td>
<td>2. ID card issued by federal, state or local government agencies or entities, provided it contains a photograph or information such as name, date of birth, gender, height, eye color and address</td>
<td>2. Certification of Birth Abroad issued by the Department of State (form FS-545 or Form DS-1350)</td>
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<tr>
<td>3. An unexpired foreign passport with a temporary I-551 stamp</td>
<td>3. School ID card with a photograph</td>
<td>3. Original or certified copy of a birth certificate issued by a state, county, municipal authority or outlying possession of the United States bearing an official seal</td>
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<td>5. An unexpired foreign passport with an unexpired Arrival-Departure Record, Form I-94, bearing the same name as the passport and containing an endorsement of the alien’s nonimmigrant status, if that status authorizes the alien to work for the employer</td>
<td>5. U.S. Military card or draft record</td>
<td>5. U.S. Citizen ID Card (Form I-197)</td>
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<td>7. U.S. Coast Guard Merchant Mariner Card</td>
<td>7. Native American tribal document</td>
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<td>9. Driver’s license issued by a Canadian government authority</td>
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<td>10. School record or report</td>
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<td>11. Clinic, doctor, or hospital record</td>
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<td>12. Daycare or nursery school record</td>
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Addendum 1

Listing of CTCA instructors and the program(s) taught:

**IT-Ready Technical Support – Oregon**

- Jesse Glass
- Aaron Peck