Institutional Disclosure Information

	IT-Ready Technical Support (online)
Number of students admitted 7/1/2020 to 6/30/2021[5]	147
Number of additional students admitted to program	0
Number of new starts	147
Number of re-enrollments	0
Transfers from program into other program at school	0
Total number of students admitted	147
Number of students enrolled in program who:	
Transferred out of the program into another program at school	0
Completed or graduated from the program	15
Withdrew from school	5
Are still enrolled	0
Number of students enrolled in the program who were:	
Placed in their field of study	30
Placed in a related field	0
Placed out of their field	0
Not available for placement due to personal reasons	0
Not employed	0
Number of students who took a professional certification exam	56
Number who passed exam	15
Number of graduates who obtained employment in the field who did not use the school placement assistance	0
Average starting salary for all school graduates employed during the reporting period	$17.05/hr

COMPLAINTS AGAINST THIS SCHOOL MAY BE REGISTERED WITH THE BOARD OF HIGHER EDUCATION

Complaints should be directed to:

Division of Private Business and Vocational Schools
1 N. Old State Capitol Plaza, Suite 333, Springfield IL 62701-1377
Phone Number: (217) 782-2551   Fax Number: (217) 782-8548   Website: www.ibhe.org

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[5] The reporting period above is based on a matriculation date between 7/1/2020 and 6/30/2021. CompTIA Tech Career Academy held cohorts that started throughout the course of the above reporting period that did not complete during the reporting period. Therefore, admits/starts will be much higher than graduates and placements. For example, the cohort that matriculated on 4/5/2021 did not complete the 240 course hours until 7/29/2021. The starts for that cohort are included in the table above but the correlating graduation and placement outcomes are not included in the table above. Additionally, placement rate is higher in the above table than graduates because some non-graduates were placed.